## **Growing Together in Christ: Worship and Spirituality (TMM1551)**

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

**Excluded Combination** 

of Modules:

TMM1517 – Introduction to Spirituality and Discipleship

TMM1521 - Spirituality and Discipleship

TMM1537 - Introduction to Christian Worship TMM1541 - Foundations in Christian Worship

TMM2591 - Spirituality and Discipleship

Aims: To introduce students to the biblical, historical, theological and

liturgical foundations of worship.

To enable students to make connections between the practices of worship, expressions of spirituality and the growth of the human

person in Christ.

To enable students to relate the worship practices of their own tradition with historical and contemporary debates over the theology and administration of worship, including the sacraments of Eucharist

and baptism.

To become attuned to the work of the Holy Spirit in the church

throughout history and in the present.

Content: Introduction to some principal Christian traditions of spirituality as

expressed in individual and corporate worship.

Exploration of the relation between traditional and contemporary forms of worship and their biblical, historical, theological and liturgical

foundations.

Introduction to the forms and content of different forms of worship (including the liturgies and practices of Eucharist and baptism) with

reference to their role in contemporary Christian spirituality.

Application of the learning by the development of a personal prayer diary or 'rule of life', by preparing a service of worship, and/or by practice based learning on the administration and reception of

worship.

Learning Outcomes: By the end of this module students will be able to:

## Subject Knowledge [SSK 2, 3]

Investigate and describe competently theological, historical, liturgical and biblical foundations of practices of Christian worship, their development and contribution to spirituality.

Discuss knowledgeably the content and purpose of different components of worship, and the questions to which they give rise with reference to the student's own denomination and to their role in contemporary Christian spirituality.

## Subject Skills. [SSS 2, 3]

Prepare, with guidance, corporate Christian worship in light of the traditions and contemporary practice of their own denominations, and of their learning in this module.

Draw on relevant theological disciplines to reflect with others on the experience and practice of worship, and communicate their reflections accurately and appropriately in a range of contexts.

## Key Skills [KS 1, 3, 4]

Identify, gather and evaluate source materials for a specific purpose.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.