

## Preparing for Public Ministry (TMM2367)

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Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1797 - Preparing for Public Ministry TMM3387 - Preparing for Public Ministry
Aims:	<p>To enable students to assess in what ways they have attained the relevant ministerial or vocational learning outcomes, and to identify areas for future formational, educational and professional development.</p> <p>To enable students to reflect on their vocation in the light of the ministry for which they are being prepared.</p> <p>To enable students to approach the next stage of their ministry with confidence, with a sound understanding of the ordination or welcome liturgies in which they will be participating.</p> <p>To enable students to demonstrate a theologically and psychologically informed grasp of such issues as authority, power, freedom and responsibility, including those of safeguarding and the protection of children and vulnerable adults, as these affect those entering public ministry.</p> <p>To give students time for prayer and reflection as they navigate a period of major change.</p>
Content:	<p>Students will prepare for the transition to the next phase of their ministry by:</p> <ul style="list-style-type: none"><li>reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs</li><li>learning about relevant transitional liturgies for those moving into a new role in public ministry</li><li>anticipating other practicalities associated with moving into a new ministerial role</li><li>drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.</li></ul>

Learning Outcomes: By the end of this module students will be able to:

***Subject Knowledge [SSK 3]***

Offer a detailed account of relevant transitional liturgies, analysing theological, ecclesial and contextual understandings of them.

Describe and analyse issues relating to authority, power, freedom and responsibility in the practice of public ministry, articulating questions raised by them.

***Subject Skills [SSS 3]***

Reflect theologically and contextually on understandings of vocation and ministry in specific contexts, recognising the importance of knowing the limits of their knowledge.

***Key Skills [KS 3, 4]***

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.