

Missional Theology in Global Context (TMM2441)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2847 Exploring Mission Theology TMM3451 Missional Theology in Global Context
Aims:	<p>To enable students to develop their understanding of how context affects theological method.</p> <p>To equip students to think theologically from a global perspective.</p> <p>To enable students to understand theories and practices of Christian mission within changing cultures and contexts with particular reference to world Christianity.</p> <p>To encourage students to integrate global perspectives into their own understandings of mission and to reflect appropriately on their own context in the light of world Christianity.</p> <p>To encourage students to negotiate the challenges of thinking and living both globally and locally.</p>
Content:	<p>Study of a selection of theological doctrines from contemporary global perspectives and contexts.</p> <p>Examination of contemporary society and culture – (both in western and non-western settings) to discover how an understanding of context is important for Christian mission.</p> <p>Analysis of contemporary approaches to mission in global contexts.</p> <p>Theological reflection on mission in the learner's own context.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 2, 3]</p> <p>Offer a detailed account and analysis of the role of context for Christian doctrine and theological method.</p> <p>Describe and analyse Christian doctrines from a global perspective, reflecting on them in relation to missiology and mission practice, taking into account cultural contexts and settings.</p> <p>Describe and analyse theological and contextual understandings of the practices of mission and evangelism in relation to different contexts in and beyond the church.</p> <p>Subject Skills [SSS 3]</p> <p>Draw on key aspects of contextual approaches to Christian doctrine and mission to begin a critical analysis of their impact on the life and ministry of the church, and communicating their findings with relevance and sensitivity.</p> <p>Key Skills [KS 1, 2, 3]</p> <p>Identify, gather, analyse and evaluate source materials for a range of purposes.</p> <p>Demonstrate good reflective practice in critically evaluating different approaches, communicating effectively in a group setting to specialist audiences.</p> <p>Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.