

Advanced Biblical Hebrew (TMM3087)

Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3081 - Advanced Biblical Hebrew (Extended)
Aims:	<p>To develop in students an advanced understanding of biblical Hebrew and its grammar.</p> <p>To foster the ability to use linguistic skills independently in analysis of Old Testament texts.</p>
Content:	<p>An engagement with the advanced Hebrew lexicons and grammars (e.g. D. Clines; P. Joüon and T. Muraoka).</p> <p>A linguistic and exegetical engagement with one or two Old Testament texts that raise complex linguistic issues (e.g. 1 Samuel 1–2; Psalm 22; 46; Proverbs 8).</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]</p> <p>Show systematic and detailed knowledge of lexical and grammatical aspects of biblical Hebrew.</p> <p>Engage critically with key concepts and processes of inquiry used in advanced scholarship in discussion of Old Testament texts in Hebrew.</p> <p>Subject Skills [BA SSS 1]</p> <p>Apply advanced knowledge of biblical Hebrew in making sophisticated judgements on matters of translation and of exegesis.</p> <p>Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]</p> <p>Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.</p>

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.