

## Preparing for Public Ministry (TMM3387)

---

Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1797 - Preparing for Public Ministry TMM2367 - Preparing for Public Ministry
Aims:	<p>To enable students to critically assess in what ways they have attained the relevant ministerial or vocational learning outcomes, and to identify areas for future formational, educational and professional development.</p> <p>To enable students to reflect critically on their vocation in the light of the ministry for which they are preparing.</p> <p>To enable students to approach the next stage of their ministry with confidence and perspective, with a thorough critical understanding of the ordination or welcome liturgies in which they may be participating.</p> <p>To enable students to demonstrate a theologically and psychologically informed grasp of such issues as authority, power, freedom and responsibility, including those of safeguarding and the protection of children and vulnerable adults, as these affect those entering public ministry.</p> <p>To give students time for prayer and reflection as they navigate a period of major change.</p>
Content:	<p>Students will prepare for the transition to the next phase of their ministry by:</p> <ul style="list-style-type: none"><li>reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs</li><li>learning about relevant transitional liturgies for those moving into a new role in public ministry</li><li>anticipating other practicalities associated with moving into a new ministerial role</li><li>drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.</li></ul>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [BA SSK 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</b></p> <p>Give a coherent and detailed account of relevant transitional liturgies, critically evaluating theological, ecclesial and contextual understandings of them.</p> <p><b>Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 2]</b></p> <p>Extend and apply their understanding of the methodologies and findings of theology and psychology and other relevant disciplines to analyse and assimilate the implications of such issues as authority, power, freedom and responsibility in relation to the practice of public ministry.</p> <p>Reflect theologically, critically and contextually on understandings of vocation and ministry in specific contexts, showing sensitivity to the problems of religious language, experience and the limits of knowledge.</p> <p><b>Key Skills [BA/ Graduate Dip KS 4] [Graduate Cert KS 3]</b></p> <p>Take responsibility for their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.