

Module Code	Module Title	Online/In-Person	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1067	Elementary New Testament Greek	online only	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text.	Small Group Learning	Classroom based 30 hours Preparation and self study: 70 hours Total: 100	Exegesis of Greek text (written translation with parsing and commentary): 2,500 words
1087	Elementary Biblical Hebrew	online only	4	10	NO	Development of competency in elements of the Hebrew language. Translation of simple Hebrew Bible texts. Introduction of the Hebrew Bible text in the original language, in addition to the study of Hebrew morphology and grammar. The module will utilize a standard introductory text (e.g. Lambdin, Seow, Kahn). Students will read and translate prose pericopes from Hebrew Bible texts, e.g. Judg. 3.7-11, 2 Sam. 7.4-9, Jer. 31.31-34, as well as short poetic texts, e.g. Ps. 121, Isa. 42.10-13 and develop an awareness of the character and accuracy of published English translations of the Hebrew text.	Small Group Learning	Classroom based 30 hours Preparation and self study: 70 hours Total: 100	Exegesis of Hebrew text (written translation with parsing and commentary): 2,500 words
3011	Further Biblical Studies		6	20	NO	This module aims to understand the Bible better within its original context (as that can best be reconstructed), and as it has been interpreted in many different contexts during history. The ways people have explored the world behind the text, in the text and in front of the text and have applied the text to their own context will be considered. This leads to an exploration of how we can develop good practice in using the Bible within preaching, bible studies and other ministerial settings.	Lectures	Classroom based: 20 Preparation: 180 Total: 200	<b>Component 1</b> Written assignment, 2,500 words 50% <b>Component 2</b> Book review 1,000 words 20% <b>Component 3</b> Written assignment exegesis 1,500 words 30%
3101	Christian Doctrine in Focus		6	20	NO	This module will explore two major areas of doctrine with a particular emphasis on their roots in Scripture and their expression in the work of significant recent and contemporary theologians from different Christian traditions.	Lectures	Classroom based: 20 Preparation: 180 Total: 200	<b>Component 1</b> Written assignment - essay, 2500 words 50% <b>Component 2</b> Written Assignment - 2500words 50%
3181	Christian Faith and Ethical Living		6	20	NO	This module integrates the theory and practice of Christian ethics. It begins by looking at questions of methodology in Christian ethics, commending an approach to Christian ethics which engages with key sources: the Bible, Christian tradition, reason and experience. It considers different approaches which variously emphasise rules, consequences and virtues, before looking more closely at the key virtues of love and justice. Linked with this discussion is a survey of important issues in the contemporary world, exploring topics in political, ecological, economic, medical and sexual ethics. Both academic understanding of Christian ethics and the practical living of Christian faith are emphasised	Lectures	Classroom based: 20 Preparation: 180 Total 200	<b>Component 1</b> Written assignment, 2,500 words 50% <b>Component 2</b> Resource for others and written rationale / commentary, 2,500 words 50%
3201	Adult Education and the Learning Church	In person only	6	20	NO	The theory and practice of Christian discipleship and adult education in ministerial contexts. The creation and planning of an adult education programme, its evaluation and development in a particular context, and planning its development. Reflecting on the place of adult education in developing Christian discipleship in a particular context	<b>Lectures:</b> <b>Seminars:</b>	<b>Lectures:</b> 9 <b>Seminars:</b> 2 <b>Independent Study</b> 189 <b>Total:</b> 200	<b>Portfolio: 100%</b> (7,000 words)
3337	Independent Learning Project (Short)		6	10	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Self-directed study	Self-directed study: 98 Tutorial:2 Total: 100	Independent Learning Project, 3,000 words 100%

3341	Independent Learning Project (long)		6	20	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Self-directed study	Self-directed study: 196 Tutorials:4 Total: 200	<b>Independent Learning Project.</b> 6,000 words 100% <b>OR</b> <b>Portfolio</b> 5000 words 100%
3487	Further Reflective Practice in Context (Short)	In person only	6	10	NO	This module enables students to encounter and to work effectively within a given social context placement context. The context engagement will vary according to the particular placement undertaken. It will provide skills in critical theological analysis of secular context, of integrating theological enquiry and practice, enabling a deeper understanding of the setting, of specific sociological and theological, and missiological issues relevant to it and a deeper engagement with structures for learning as a reflective practitioner.	Seminars	Context engagement: 35 Classroom based: 10 Preparation: 55 Total: 100	<b>Written theological reflection.</b> 2,500 words, 100%
3491	Further Reflective Practice in Context (Long)	In person only	6	20	NO	This module enables students to encounter and to work effectively within a given social context placement context. The context engagement will vary according to the particular placement undertaken. It will provide skills in critical theological analysis of secular context, of integrating theological enquiry and practice, enabling a deeper understanding of the setting, of specific sociological and theological, and missiological issues relevant to it and a deeper engagement with structures for learning as a reflective practitioner.	Practical Classes	Context engagement: 60 Classroom based: 20 Preparation: 120 Total: 200	<b>Portfolio.</b> 6,000 words 100%
3511	Corporate Engagement with Context B		6	20	NO	Students enrolled on this module will be placed with other students in a context – normally for the duration of their study programme. The context is likely to be a parish, congregation, mission or pioneer project with a qualified professional who can act as supervisor to the group. Because of the holistic nature of the placement, students will be engaging with and learning about a number of areas of Christian discipleship, mission and ministry.	Small Group Learning	Context engagement: 50 Classroom based: 20 Preparation: 130 Total: 200	<b>Portfolio.</b> 6,000 words 100%
3551	Texts and Traditions in Christian Spirituality	online only	6	20	NO	This module will study a range of extracts from spiritual texts that represent the diversity of Christianity (and one non-Christian), in a context that fosters discussion of the different perspectives within the teaching group and personal reflection on what we might learn from the past.	Lectures	Classroom based: 20 Preparation: 180 Total 200	<b>Component 1</b> Written assignment: 2,500 words 50 % <b>Component 2</b> Reflective Learning Journal 2,500 words 50%
3851	The Bible and Christian Faith	online only	6	20	NO	The study of a number of hermeneutical approaches to the Bible and exploration of how the Bible can be related to the contemporary world.	Lectures and Seminars	<b>Lectures:</b> 10 <b>Seminars:</b> 10 <b>Preparation:</b> 180 <b>Total:</b> 200	<b>Component 1:</b> 50% Written assignment – essay (2,500 words)  <b>Component 2:</b> 50% Oral Presentation (15 minutes) and Written rationale / commentary for presentation (1,500 words)
3451	Missional Theology in Global Context		6	20	NO	Models of mission theology; models of contextual theology;examples of missional theologies from across the globe	Lecture, seminar, classroom discussion	Classroom 40 Distance learning 100 independent study 60	<b>Component 1: 50%</b> Reflective Learning Journal 2500 words  <b>Component 2:</b> 50% Written assignment 2500 words
40120	The Bible and Christian Faith	online only	7	20	NO	The study of a number of hermeneutical approaches to the Bible and exploration of how the Bible can be related to the contemporary world.	<b>Lectures:</b> 10 x 1 hour <b>Seminars:</b> 10 x 1 hour	<b>Lectures:</b> 10 <b>Seminars:</b> 10 <b>Preparation:</b> 180 <b>Total:</b> 200	<b>Component 1: 50%</b> Written assignment – essay (3,000 words) <b>Component 2: 50%</b> Oral Presentation (15 minutes) and Written rationale / commentary for presentation (2000 words)

40920	Advanced Topic in Christian Doctrine	online only	7	20	NO	This module will explore two major areas of doctrine with a particular emphasis on their roots in Scripture and their expression in the work of significant recent and contemporary theologians from different Christian traditions.	Lectures: 10 x 1 hour Seminars: 10 x 1 hour	Lectures: 10 Seminars: 10 Preparation: 180 Total: 200	<b>Component 1: 50%</b> Written assignment (3,000 words) <b>Component 2: 50% Oral</b> presentation and commentary (15 mins & 2000 words)
41520	Advanced Topic in Christian Ethics	online only	7	20	NO	An in-depth study of one moral issue.	Lectures: 10 x 1 hour Seminars: 10 x 1 hour	Lectures: 10 Seminars: 10 Preparation: 180 Total: 200	<b>Component 1: 50%</b> Written assignment (3,000 words) <b>Component 2: 50%</b> Seminar presentation and discussion (30mins) A written reflection on seminar (1,000 words)
41620	Education and the Learning Church	In person only	7	20	NO	This module explores the principles and practices of adult learning and the skills required to apply them. Students will be reflect on the place of education in the mission and ministry of the church. Students will be introduced to models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, and faith development. They will also develop skills needed to design, produce, implement and evaluate learning activities and resources.	Lectures: Seminars:	Lectures: 9 Seminars: 5  Independent Study 186 Total: 200	<b>Portfolio: 100%</b> (8000 words)
41920	Christian Practice in Multi Faith Contexts	In person only	7	20	NO	This module will explore a sample of non-Christian faiths in Britain, studying one of the in more depth. The module includes visting speakers covering themes such as presence and engagement.	Classroom Based: 20	Classroom Based: 20 Preparation: 180 Total: 200	<b>Component 1: 50%</b> Written assignment (3,000 words) <b>Component 2: 50%</b> Written Theological reflection(3,000 words)
42220	Research and Reflection: Resources and Methods	online only	7	20	NO	This module introduced research methods in practical theology.	Lectures:-10 hours Seminars: 10 hours	Lectures: 2 10 Seminars: 10 Independent study: 180 Total: 200	<b>Component 1: 50%</b> Written assignment (3,000 words) <b>Component 2: 50 %</b> Comparative Book Review (3000 words)
43920	Independent Learning Project		7	20	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Supervision: 4 x 1 hour	Supervision: 4 Independent study: 196 Total 200	Independent Learning Project, 6,000 words 100% OR Portfolio 5000 words 100%
44520	Christian Worship and Human Community	online only	7	20	NO	This module enables students to consider a number of aspects of contemporary worship practices and issues in relation to the ways in which Christian worship builds Christian community and develops human being in community.	Lectures / seminars	Classroom based: 20 Preparation: 180 Total: 200	Written assignment: 6000 words
47610	Independent Learning Project (Short)		7	10	NO	Participants will in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area	Supervision:-2 x 1 hour	Supervision:- 2 Independent study: 98 Total 100	Independent Learning Project, 3,000 words 100%