



## Diploma of Higher Education in Theology, Ministry and Mission

### St Mellitus College T4: Module Overview Table 2025-26

This is offered in-person across our centres with the following exceptions:

• TMM1087, TMM2097 and TMM2107 are delivered online. TMM1067, TMM1171, TMM1341 are delivered in hybrid mode.

Modules at level 5 marked with an asterisk \* will also be part of the curriculum for level 5 students in 2026/27. Modules at level 5 marked with two asterisks \*\* are only due for delivery from 2026/27 and will also be reflected in the T3 (programme regulations for 2026/27).

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1011	Introduction to the New Testament	4	20	YES	An initial overview of the New Testament. Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church	Lectures - 10 x 1.75 hrs	Class room time 17.5 hours; engagement with online materials 20 hrs; independent study 162.5 Total: 200	<b>Component 1:</b> 2500 word written assignment/essay (50%)  <b>Component 2:</b> 2500 word written assignment/essay (50%)
1021	Introduction to the Old Testament	4	20	YES	An initial overview of the Old Testament. Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Lectures - 10 x 1.75 hrs	Class room time 17.5 hours; engagement with online materials 20 hrs; independent study 162.5 Total: 200	<b>Component 1:</b> 2500 word written assignment/essay (50%)  <b>Component 2:</b> 2500 word written assignment/essay (50%)
1067	Elementary New Testament Greek <i>[Hybrid delivery]</i>	4	10	NO	Introduction to Biblical Greek	Hybrid Lectures: 24 x 0.6 hrs	Classroom time: 14.4 Independent study time: 85.6 Total: 100	<b>Component 1:</b> written short test 30 mins (40%)  <b>Component 2:</b> 1500 word written assignment (60%)
1087	Elementary Biblical Hebrew <i>[Taught online]</i>	4	10	NO	Introduction to Biblical Hebrew	Online Lectures: 19 x 60 mins	Classroom time: 19 Independent study time: 81 Total: 100	Language Exam, 100% 1.5 Hours
1131	Introduction Christian Doctrine and History	4	20	YES	This module offers a selective introduction to: Aspects of church history. Aspects of the historical development of Christian doctrine. Examples of the relation of contemporary Christian practice and experience to that history. Sources and methods for the study of Christian history and doctrine	Lectures - 15 x 1.25 hrs	Classroom time 18.75 hrs; independent study (includes some hours for engagement with online materials) 181.25 hrs Total: 200	<b>Component 1:</b> 1000 word resource for others (or 10 minute presented resource) with 1000 word commentary (40%)  <b>Component 2:</b> 3000 word written assignment/essay (60%)
1171	Christian Discipleship <i>[hybrid delivery]</i>	4	20	NO	Biblical teaching on discipleship as the unifying framework for the module (e.g. Sermon on the Mount, Ten Commandments). Traditional practices of formation for Christian discipleship (such as prayer, giving, confession, reconciliation, obedience, growth in virtue). Basic principles of Christian moral reasoning (such as appeal to Scripture, law, virtue, love). A selection of ethical issues in Christian discipleship and witness (such as creation care, violence, sexual behaviour and wealth)	Lectures 9 x 1.25 hrs; seminars 6 x 1.25 hrs	Classroom time 18.75 hrs; independent study (includes engagement with online materials) 181.25 hrs Total: 200	<b>Component 1:</b> 2000 word reflective learning journal (50%)  <b>Component 2:</b> 2000 word written assignment (50%)

1277	Integrative Learning for Collaborative Practice A	4	10	NO	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme. The topic will then be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process.	Lectures 8 x 5 hrs	Classroom time 12 hrs; Independent study 88 hrs Total: 100	2500 word theological reflection (100%)
1287	Independent Learning Project (short)	4	10	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 2 x 1 hour	Classroom time: 2 Independent study time: 98 Total: 100	<u>ILP</u> : 100% 2500 words
1291	Independent Learning Project (long)	4	20	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course.	Tutorials: 4 x 1 hour	Classroom time: 4 Independent study time: 196 Total: 200	<u>ILP</u> : 100% 5000 words
1321	Foundations for Ministry and Worship in Context [hybrid delivery]	4	20	YES (for ordinands only)	To introduce students to the principles underpinning key practices and competences relating to Christian worship in the ecclesial tradition and vocational context for, and within which, students are being prepared. To enable students to develop an understanding of, and basic skills in, one or more area of ministerial practice such as preaching, pastoral care, nurturing children's faith or the disciplines of Christian spirituality. To enable students to reflect theologically on their experience. To enable students to exercise reflective and prayerful ministries in and beyond the areas studied.	Lectures - 14 x 1.5 hrs	Classroom time: 21 hrs, Independent study (includes some hours for engagement with online materials) 179 hrs Total: 200	<b>Component 1:</b> 2500 word written assignment/essay (50%)  <b>Component 2:</b> 2500 word theological reflection (50%)
1347	Introduction to Preaching [hybrid delivery]	4	10	NO	Critical engagement with key aspects of preaching	Lectures 10 x 1.25 hrs; seminars 2 x 1.25 hrs; preaching practice 3 x 1.25 hrs	Classroom time 18.75 hrs; Independent study (includes engagement with online materials) 81.25 hrs Total: 100 hours	Practical Skill: 15 minute sermon with 1000 word rationale (100%)
1371	Exploring Globalisation, The World Church and Mission	4	20	NO	A brief introduction to major global movements, issues, actors and influences within the worldwide Christian community (historically and currently). Introduction to globalisation and its consequences for technological, environmental, political, economic, cultural issues and for faith communities. Issues of contextualisation of the gospel in a multi faith society in the UK and in non-European and non-Western contexts. The implications of globalisation for the church in Britain today and its mission	Lectures - 5 x 1.75 hrs and 5 x 1.25 hrs	Classroom time: 13 hours, Independent study (includes some hours for engagement with online materials) 187 hrs Total: 200 hours	<b>Component 1:</b> Resource for others (1000 words or 10 minute video) with commentary of 1500 words (2500 words in total) (50%)  <b>Component 2:</b> 2500 word written assignment/essay (50%)
1397	Creating New Christian Communities	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Lectures: 7.5 x 1.25 hours	Classroom Time: 9.25 hours Independent Study (includes engagement with online materials): 90.75 Total: 100 hours	Group Presentation (30 mins for the group) with 1500 word commentary (100%)

1437	Introducing Theological Reflection	4	10	YES	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues	Lectures - 5 x 1.75 hrs	Class room time 8.75 hours; engagement with online materials 5 hours; independent study 86.25 Total: 100 hours	2000-word theological reflection (100%)
1491	Basic Playwork Skills in Children's Work Practice	4	20	NO	Good practice in developing purposeful relationships with children and families. Relationship, communication and listening skills with children. Principles and practice of play. Creating play spaces and designing play processes. Learning processes and methods. Leadership and team theory. Self-management and administration skills. Theological reflection on practice and experience gained through this module	Lectures: 15 x 2 hr sessions	Classroom time: 30 hours Engagement with distance learning materials: 30 Engagement with context: 40 Independent study time: 100 Total: 200 hours	<b>Component 1:</b> Book review (2500 words) (50%)  <b>Component 2:</b> 15 minute Presentation with 1500 word commentary (placement context review) (50%)
1501	Basic Youth Work Skills and Practice	4	20	NO	To enable students to demonstrate a foundational understanding of the profession values, policy and disciplines of youth work. To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting. To develop a range of professional skills and apply these in practice. To develop as self-aware, collaborative, theologically-reflective practitioners	Lectures: (15 sessions of 2 hours each)	30 hrs class contact 30 hrs engagement with distance learning materials 100 hrs independent study time 40 hrs engagement with context Total: 200 hours	<b>Component 1:</b> Book review (2500 words) (50%)  <b>Component 2:</b> 15 minute Presentation with 1500 word commentary (placement context review) (50%)
1517	Introduction to Spirituality and Discipleship	4	10	NO	To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God.	Lectures 8 x 1.5 hrs	Classroom Time: 12 hours Independent Study: 88	2500 word theological reflection (100%)
1561	Introduction to Theology & Human Development in Childhood & Adolescence	4	20	NO	To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children	Lectures - 9 x 2 hrs	Classroom time 18hrs, Engagement with distant learning: 52hrs, Independent study 130hrs	Written assignment (4000 words) (100%)
1627	Introduction to Missionary Movements and the Gospel in a Global Context	4	10	NO	The effects of globalisation on British society One or two selected examples of mission activity within the context of wider missionary movements (drawn from, for example, mission in India, mission in Papua New Guinea, Patrick in Ireland, Columba in Northumbria, Cyril in Eastern Europe, Livingstone in Southern Africa, Crowther in West Africa, Donovan in Kenya, mission originating from the Global South) An introduction to approaches to the inculturation of Christian faith Examples of the inculturation of Christian faith, including in non-European and non-Western contexts The implications of the module for the contextualisation of the Gospel and the mission of the church in contemporary Britain	Lectures 5 x 1.25 hrs	Classroom time: 6.25 hrs, independent study (includes engagement with online materials) 93.75 hrs	2500 word assignment/essay (100%)
1697	Elements of Mission and Evangelism	4	10	YES	A survey of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism.. Some practical engagement with and critique of missional and evangelistic practices of the church	Lectures - 5 x 1.75 hrs	Class room time 8.75 hours; independent study 91.25	Resource for others (1000 words or 10 minutes video) with commentary of 1500 words (2500 words total) (100%)

2197	Education for a Learning Church [not available in 2025-26]	5	10	NO	Overview of adult education, theory and practice. Examination of local church's existing and future needs of for resources to respond to participate in mission.	Lectures: 6 x 1.5 hours Small Group Learning 1 x 1 hours	Classroom time: 10 Independent study time: 90 Total: 100	<b>Component 1:</b> Exercise of practical skills in teaching and learning session 60% 30 minute session  <b>Component 2:</b> Written Reflection on practice Assignment, 40% 1,000 words
2207	Education for a Learning Church in Context [not available in 2025-26]	5	10	NO	Application of the learning of theory and of practical skills for a specific group/community of learners.	Lectures: 4 x 1.5 hours Placement/work based learning supervision: 4 hours	Classroom time: 6 Engagement with Context: 34 Independent study time: 60 Total: 100	<b>Component 1:</b> Resource for others with written rationale/commentary (100%) Create a learning resource for use by the identified group, equivalent to 1,500 words and consisting of at least 4 hours contact time. Produce a written theological rationale/commentary of 1,000 words.
2227	Exploring Leadership and Theology for Ministry and Mission [not available in 2025-26]	5	10	NO	This module enables students to engage in the study of the area of Christian Leadership. It will cover theological and biblical principles, a number of leadership topics, as well as learning from some expert practitioners.	Lectures: 18 x 1.5 hours Seminars: 2 x 1 hours	Classroom time: 29.75 Independent study time: 70.25 Total: 100	Theological reflection (100%) 2500 words
2617	Christian Worship: Principles and Practice [not available in 2025-26]	5	10	NO	Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of a particular tradition. Worship and the place of ritual, symbolism, space and music. Theory and practice of planning and leading worship in a range of contexts. Exploration of the relationship between worship and the mission of the church.	Lectures: 11 x 1.25 hours Practical	Classroom time: 13.75 Independent study time: 86.25 Total: 100	<b>Component 1</b> 1500 word Resource for Others (50%)  <b>Component 2</b> 1000 word Theological Reflection (50%)
2011*	Bible in Context [hybrid delivery]	5	20	YES	Further Old and New Testament theology	Lectures: 16 x 1.25 hours	Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200	<b>Component 1:</b> Essay (4000 words)
2097*	Intermediate Biblical Hebrew [Taught online] [not available in 2025-26]	5	10	NO	Grammatical Learning; Translation of 80-120 verses of more difficult Biblical Hebrew texts	Online lectures: 15 x 1 hour	Classroom time: 15 Independent study time: 85 Total: 100	<b>Component 1:</b> Written assignment, 100% Exegetical focus (2500 words)
2107*	Intermediate New Testament Greek [Taught online] [not available in 2025-26]	5	10	NO	Grammatical learning; Translation of 80-120 verses of more difficult NT Greek texts	Online lectures: 15 x 1 hour	Classroom time: 15 Independent study time: 85 Total: 100	<b>Component 1:</b> Written assignment, 100% Exegetical focus (2500 words)
2121*	Topics in Christian Doctrine	5	20	YES	This module will systematically explore major areas of Christian doctrine (for example, Trinity, Christology, pneumatology, creation, ecclesial anthropology, eschatology).	Lectures 10 x 1 hour 45 mins	Classroom time: 17.5 Engagement with distance learning materials: 12.5 Independent study time: 170 Total: 200	<b>Component 1:</b> Written assignment, 100% Essay: 4000 words

2141*	Sacramental Theology and Ministry	5	20	NO	Theology, history & practice of Baptism, Confirmation, Eucharist, Marriage, Ordination, Confession. Theology & practice of healing, funerals, Last Rites Pastoral ministry (including policies and best practice in safeguarding, child protection and vulnerable adults)	Lectures: 14 x 1.5 hours	Classroom time: 21 Engagement with Context: 6 Independent study time: 173 Total: 200	<b>Component 1:</b> Written piece of work, 100% 4,000 words
2167*	Introduction to Christian Ethics	5	10	NO	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mindsets which influentially shape contemporary thinking about ethics. Application to some moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Lectures: 5 x 1.75 hours	Classroom time: 8.75 Engagement with distance learning materials: 25 Independent study time: 66.25 Total: 100	Written assignment, 100% 2500 words
2171*	Christian Faith and Ethical Living	5	20	NO	Theological foundations for ethics: moral concepts, use of Scripture and tradition etc. Moral mind-sets which influence contemporary ethical thinking Key moral issues especially: medical ethics, sexual/marital ethics, economic ethics; and including racism, environment	Lectures: 10 x 1hr 45 mins hours	Classroom time: 17.5 Engagement with distance learning materials: 25 Independent study time: 157.5 Total: 200	Portfolio 100% comprising of 3000 word essay, 1000 word resource or 10 minute video recording, 1000 summative reflection
2211*	Leadership and Theology for Ministry and Mission	5	20	NO	This module enables students to engage in the critical study of the area of Christian Leadership. It will cover theological and biblical principles, a range of leadership topics, as well as learning from some expert practitioners.	Lectures: 15 x 1.25 hours Seminars: 2 x 1.25 hours	Classroom time: 21.25 Independent study time: 178.75 Total: 200	<b>Portfolio:</b> Written assignment, 2,500 words Theological reflection 2000 words Summative reflection on learning 500 words
2257*	Christianity and Interfaith Engagement	5	10	NO	Introduction to other faiths and encounter with Christian theology & spirituality Engaging with the sacred texts of other faith traditions Visits to places of worship of other faith traditions Learning from other faith traditions and interfaith dialogue	Lectures: 4 x 1.25 hours	Classroom time: 5 Engagement with Context: 10 Engagement with distance learning materials: 9 Independent study time: 76 Total: 100	Theological reflection (100%) 2500 words
2277*	Integrative Learning for Collaborative Practice A	5	10	NO	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological themes. The two topics will be studied sequentially with assessment and reflection between them allowing students to learn from experience in the first before embarking on the second.	Lectures: 18 x 1.5 hours Seminars: 2 x 1 hours	Classroom time: 29.75 Independent study time: 70.25 Total: 100	Theological reflection (100%) 2500 words
2281**	Extended Integrative Learning for Collaborative Practice [delivered from 2026/27]	5	20	NO	Extended integrated study modules allow two specific topics to be studied from the perspective of various theological and other disciplines in a group learning context. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topics lies with the training institution. They might be major issues in Christian life, discipleship, mission or ministry or a particular theological themes. The two topics will be studied sequentially with assessment and reflection between them allowing students to learn from experience in the first before embarking on the second.	TBC	TBC	TBC
2297*	Independent Learning Project (short)	5	10	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 2 x 1 hour	Classroom time: 2 Independent study time: 98 Total: 100	<b>ILP:</b> 100% 3000 words

2301*	Independent Learning Project (long)	5	20	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 4 x 1 hour	Classroom time: 4 Independent study time: 196 Total: 200	<u>ILP</u> : 100% 6000 words
2311*	Developing Ministry and Mission in Context	5	20	YES	This module enables students to identify and engage with a sustained placement, or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.	Lectures: 4 x 1.25 hours Seminar: 2 x 1 hours Tutorials: 2 x 1 hour Placement Supervision: 10-20 hours	Classroom time: 9 Engagement with Context: 80 Independent study time: 111 Total: 200	<b>Component 1:</b> Portfolio, 100% Reflection on personal learning (1,000 words) Literature Review (2,000 words) Placement Report (3,000 words)
2331**	Preparing for Denominational Ministry [delivered from 2026/27]	5	20	NO	The content will vary from one TEI to another depending on the Christian tradition represented. Generally, it may include: liturgy and worship as practiced in that tradition denominational identity, including denominational history, beliefs and organisation mission and pastoral practice as carried out in that tradition. Ordinands will keep a logbook based on experience in placement in order to complete this module based on aspects of preaching, pastoral care, discipleship, mission/evangelism and vocation.	TBC	TBC	TBC
2461*	Ecclesiology	5	20	YES (for Independent Students only)	Theology of the Church, Models and Marks of the Church, Global Church, Church and Kingdom Anglican ecclesiology Mission-shaped church, fresh expressions, Church planting	Lectures: 10 x 1 hour 45mins	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	<b>Component 1:</b> Written assignment, 50% Essay: 2,500 words  <b>Component 2:</b> Written Theological Reflection, 50% 2500 words
2471**	Pastoral Care [delivered from 2026/27]	5	20	NO	Theological, anthropological, sociological and psychological understandings of personhood and human development and personality. Models of pastoral care in psychology and Christian ministry. Development of the skills, attitudes and personal resources required for effective and informed Christian pastoral care in a range of contexts, including an understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts. Reflection on students' own experience and on ministerial practice and competency	TBC	TBC	TBC
2527*	Reflective Practice in Context (Short)	5	10	NO	This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.	Seminar: 1 x 1 hour Placement Supervision: 4 x 1 hour	Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100	<b>Component 1:</b> Placement Report, (2,500 words)
2651*	Theology, Social Context & Diversity in Youth & Children's Ministry	5	20	NO	To equip students with an understanding of contextual theologies of practice in contemporary social and cultural contexts for ministry and mission with children and young people To encourage students to develop interdisciplinary perspectives on issues of diversity, inclusion, community cohesion and antioppressive practice within ministry and mission. To enable students to reflect on issues of diversity and inclusion in work with children and young people and identify ethical and theological dialogue partners to support this	Lectures: 12 x 2.5 hours	30 hrs class contact 30 hrs engagement with distance learning materials 100 hrs independent study time 40 hrs engagement with context Total: 200 hours	Resource for Others with Commentary (5000 words)
2857**	Exploring Pastoral Care [delivered from 2026/27]	5	10	NO	The module will Explore the principles and practices of healthy and effective pastoral care, developing self-awareness and safe practice. Provide resources for critical evaluation of and learning from one or more models of pastoral care, drawing on theological and other disciplines	TBC	TBC	TBC