Recruitment Information about the Luojia Global Summer School Program

Part One: Program information

Program 1: Asian Architectural Culture and Heritage

I. Introduction to the School of Urban Design

Relying on the comprehensive discipline design and profound humanistic heritage of Wuhan University, the School of Urban Design draws on the combined principles of a solid foundation, a wide range of knowledge and high-level skills. It continuously deepens its education and teaching reform, achieving significant results in talent cultivation and fostering ‘humanistic, digital, and international’ innovative talents.

II. Introduction to the program

1. Course information

Time: July 1 - 14

• Venue: Wuhan University, 299 Bayi Road, Wuchang District, Wuhan City, Hubei Province, China

• Language: English

• Teaching format: face-to-face

• Number of students: 30

• Student categories: undergraduate students, master's students; no restriction on majors.

2. Faculty team:

Course leader

Zheng Jing: Professor, Department of Architecture, School of Urban Design，Wuhan University

Course faculty

HO Puay Peng	UNESCO Chair in Heritage Conservation and Management in Asia; Professor, Department of Architecture, National University of Singapore
Montira Horayangura Unakul	UNESCO Commissioner for Cultural Heritage, Asia-Pacific Region; Visiting Professor, University of Hong Kong
Johannes WIDODO	Associate Professor, Department of Architecture, National University of Singapore
Cecilia CHU	Associate Professor, School of Architecture, The Chinese University of Hong Kong
Ying ZHOU	Associate Professor, Department of Architecture, The University of Hong Kong
CHEN Yu	Associate Professor, Department of Architecture, National University of Singapore
YEO Kan-shua	Associate Professor, Department of Architecture, Singapore University of Technology and Design
ZUO Lala	Associate Professor, Department of Art History, New York University Shanghai
TENG XU	Associate Researcher, Department of Architecture, School of Urban Design, Wuhan University

3. Program structure

This program combines three major components: lectures, fieldwork, and student presentations with discussions, offering students a

comprehensive, multi-level experiential learning journey.

•-Lectures: Top-notch domestic and international experts and scholars are invited to teach this program. Combining formats such as lectures, thematic discussions, and case studies, it aims to explore cutting-edge international research on architectural culture and heritage protection.

• Fieldwork: Students will visit the key architectural heritage sites of Wuhan University and the city of Wuhan, and engage in professional discussions around the visits as well as in communication with experts.

• Student presentations: Students will give presentations on architectural culture or heritage protection topics, sharing personal research or visit experiences.

Program 2: Design and Application of Intelligent Unmanned Systems

I. Introduction to the National College for Excellent Engineers

The National College for Excellent Engineers at Wuhan University focuses on four key domains: artificial intelligence, aerospace information, smart energy, and intelligent manufacturing. Adopting a collaborative university-enterprise model that integrates industry and education, it serves as a national platform for cultivating innovative engineering talent.

This program will be co-organized with the School of Remote Sensing Science and Technology. Wuhan University's Remote Sensing Science and Technology program has been ranked No. 1 globally for eight consecutive years (ShanghaiRanking). This ensures a robust foundation for nurturing innovative, socially responsible, and globally competent professionals.

II. Introduction to the program

1. Course information

• Time: July 5 - 10

• Venue: Wuhan University, 299 Bayi Road, Wuchang District, Wuhan City, Hubei Province, China

• Language: English

• Teaching format: online + offline

• Number of students: 100 online + 30 offline

• Student categories: senior undergraduate, junior postgraduate students from the following regions/universities with a strong interest and foundational knowledge in intelligent unmanned systems, computer vision, robotics, and surveying and remote sensing.

• Study fields: intelligent unmanned systems, computer vision, robotics, surveying and remote sensing

• Source countries/regions: mainly UK, Singapore, Malaysia, Hong Kong

• Source universities: mainly University College London, National University of Singapore, Nanyang Technological University, Taylor's University, The Chinese University of Hong Kong

2. Faculty team:

• Course leader

Zhi Gao: Deputy Dean of the National College for Excellent Engineers, Wuhan University, and Professor at the School of Remote Sensing and Information Engineering.

• Course faculty

Zhi Gao	Deputy Dean of the National College of Outstanding Engineers, Wuhan University, and Professor at the School of Remote Sensing and Information Engineering.
Ben M. Chen	Professor, Department Chairman, The Chinese University of

	Hong Kong Fellow of the Academy of Engineering, Singapore
Lihua Xie	Professor, Nanyang Technological University, Singapore Fellow of the Academy of Engineering, Singapore
Feng Lin	Lecturer, National University of Singapore
Hao Fang	Professor, Beijing Institute of Technology
Wenyu Liang	Senior Scientist, A*STAR, Adjunct Assistant Professor, National University of Singapore

3. Program structure (subject to minor adjustment)

This programme centres on the core theme of 'Intelligent Unmanned Systems Design and Application', employing a progressive teaching framework comprising 'fundamental theory – cutting-edge topics – project practice'. It is designed for outstanding undergraduates and postgraduates possessing relevant backgrounds.

I. Core Theoretical and Technological Foundations. The course focuses on fundamental modules of intelligent unmanned systems, systematically covering:

• Perception and modelling: Principles of visual SLAM and laser SLAM, alongside multi-sensor (camera, LiDAR, IMU, GNSS) fusion calibration and cutting-edge perception techniques.

• Decision-making and control: Autonomous path planning for robots, motion control, and real-time decision frameworks based on multi-source information.

II. Cutting-Edge Topics and Integrated Applications. The course delves into interdisciplinary frontiers between industry and academia:

• Cutting-edge topics: Geo-Artificial Intelligence (GeoAI), swarm

coordination of unmanned systems, and innovative robotic applications in geographic surveying and remote sensing.

• Interdisciplinary workshops: Integrating remote sensing, computer vision, and robotics to explore autonomous environmental understanding and navigation in complex settings (urban, wilderness).

Ⅲ. Practical application and exchange:

Practical projects: Participants will undertake end-to-end projects in small groups, guided by faculty and teaching assistants, encompassing sensor data acquisition, processing, and the construction of simplified autonomous perception systems.

This course design balances theoretical depth with practical breadth, aiming to cultivate participants' ability to solve complex interdisciplinary problems and to advance substantive international collaboration.

Program 3: Tea Culture Meets Ancient Rhyme, Digital Intelligence Empowers New Knowledge: Summer Research Camp on Chibi Yangloudong Dark Tea and Ming-Qing Ancient Architecture Culture

I． Introduction to the School of Remote Sensing Science and Information Engineering

Wuhan University's Remote Sensing Science and Technology program has been ranked No. 1 globally for eight consecutive years (Shanghai Ranking). This ensures a robust foundation for nurturing innovative, socially responsible, and globally competent professionals.

II. Introduction to the program

1. Course information

• Time: July 5-18

• Venue: Yangloudong, Chibi City, Hubei Province, China

• Language: English

• Teaching format: onsite

• Number of students: 6

• Student categories: undergraduate, master's and doctoral students from the following regions/universities with a strong interest in Ming-Qing architecture and tea culture.

• Study fields: geomatics, remote sensing science, architecture

(heritage conservation)

• Source countries/regions: USA, UK, France, Australia, Singapore, Hong Kong, etc.

• Source universities: The Hong Kong Polytechnic University, The University of Hong Kong, The Chinese University of Hong Kong, and the National University of Singapore

2. Faculty team:

• Course leader:

Chen Jiangping: Professor, School of Remote Sensing and Information Engineering, Wuhan University.

• Course faculty

Gong Yan	Professor at the School of Remote Sensing and Information Engineering, Wuhan University
Li Yansheng	Vice Dean of the School of Remote Sensing and Information Engineering, Wuhan University
Gao Zhi	Vice Dean of the National College for Excellent Engineers, Wuhan University, and Professor at the School of Remote Sensing and Information Engineering
Jia Tao	Vice Professor at the School of Remote Sensing and Information Engineering, Wuhan University

Yao Yongxiang	Vice Professor at the School of Remote Sensing and Information Engineering, Wuhan University

3. Program structure

The program comprises two core components — a featured course and cutting-edge technologies — offering students a multi-level, immersive learning experience.

• Core course: Production Practice (service learning), a core course of the School of Remote Sensing and Information Engineering, has been successfully conducted more than 20 times since 2014. It combines practice and service to cultivate students' innovative thinking, problem-solving skills, and global perspectives. Annually, more than 70 students from Hong Kong collaborate with Wuhan University peers, fostering cross-cultural exchange.

The course addresses real-world challenges in rural governance and sustainable development through remote sensing data collection, geographic surveys, and fieldwork. By moving classrooms to rural and industrial sites, it bridges academia, industry, and societal needs.

In 2025, the course was recognized as a National First-Class Undergraduate Social Practice Course. In 2024, it won the China GIS Forum Award for Teaching Excellence. To further enhance its impact, AI-powered 'course agents' now assist students and instructors with

NLP-based personalized support.

• Technology integration: The program combines cutting-edge digital education concepts with technologies such as field surveys, data collection, academic lectures, cultural immersion, and interactive exchanges.

The camp leverages digital intelligence to integrate near-ground remote sensing, GIS, VR, and AR, enabling immersive and data-driven cultural exploration.

Participants will virtually experience tea-making processes, explore architectural details through AR scans, and analyze cultural heritage distribution via GIS visualization. Additionally, AI-driven ‘course agents’ enhance learning by providing real-time feedback and personalized guidance.

Program 4: Exploring the Porous World: Introduction to Synthesis and Characterization of MOF/COF Materials

I. Introduction to the College of Chemistry and Molecular Sciences

As a prestigious institution with a rich history, the College of Chemistry and Molecular Sciences of Wuhan University stands at the forefront of academic excellence. Driven by a commitment to interdisciplinary innovation - particularly where modern chemistry intersects with materials science - the College consistently refines its educational models. Our primary mission is to cultivate forward-thinking talents equipped with robust theoretical knowledge and exceptional hands-on capabilities.

II. Introduction to the program

1. Course information

• Time: July 5 - 18

• Venue: Wuhan University, 299 Bayi Road, Wuchang District, Wuhan City, Hubei Province, China

• Language: English

• Teaching format: face-to-face

• Number of students: 25

• Student categories: undergraduate, master's and doctoral students; major in chemistry / inorganic chemistry.

2. Faculty team:

• Course leader

Hexiang Deng: Professor, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University

• Course faculty

Hengjiang Cong	Associate Professor, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Fu-Sheng Ke	Associate Professor, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Chengtao Gong	Ph.D. student, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Zhengzhao Huang	Ph.D. student, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Shuming Luo	Ph.D. student, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Chunhua Liu	Ph.D. student, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Hang Zhao	Ph.D. student, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Chunxing Yan	Ph.D. student, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University
Yang Shen	Ph.D. student, Institute of Inorganic Chemistry, College of Chemistry and Molecular Sciences, Wuhan University

3. Program structure

This program is meticulously structured around a core thread of ‘Cognition - Practice - Visualization’ and features a boutique small-class

teaching model. It guides participants through a complete and immersive research cycle - from knowledge acquisition and hands-on practice to intellectual elevation.

• Cognitive foundation: Using accessible language and 3D structure demonstration software, students will intuitively understand the pore structures and ‘molecular sieve’ effects of MOFs/COFs, building a complete knowledge graph from macroscopic phenomena to microscopic mechanisms.

• Hands-on exploration: Under ‘one-on-one’ guidance from teaching assistants, participants will personally synthesize and activate classic MOF/COF materials, experiencing the chemical beauty of crystal precipitation firsthand.

• Visualization and interaction: Students will visit large-scale instrument platforms to observe materials via XRD and SEM. Through nitrogen adsorption-desorption experiments, participants will establish a preliminary understanding of the ‘structure-property’ relationship.

Program 5: Community Rehabilitation Nursing

I. Introduction to the School of Nursing

Wuhan University's School of Nursing adheres to the development approach of 'returning to the essence of nursing education, catering to the health needs of the people, and standing at the forefront of disciplinary development.' Emphasizing the enhancement of the forefront of nursing disciplines, it practices new nursing development concepts with the aim of cultivating future clinical nursing experts and nursing science researchers who possess comprehensive development and labor skills, demonstrating strong competency in their positions, outstanding clinical practice skills, and robust scientific research capabilities. It stands as an important base for cultivating advanced nursing professionals in China.

II. Introduction to the program

1. Course information

• Time: August 11 – 24

• Venue: Wuhan University, 299 Bayi Road, Wuchang District, Wuhan City, Hubei Province, China

• Language: English

• Teaching format: face-to-face

• Number of students: 30

• Student categories: undergraduate students (second year and

above), master's students; health science-related majors.

2. Faculty team:

• Course leader

Meng Xianmei: Associate Professor, School of Nursing, Wuhan University

Fan Jingyi: Associate Professor, Chief Physician (pediatrician); Zhongnan Hospital of Wuhan University

• Course faculty

Zhou, Lanshu	Professor, School of Nursing, Naval Medical University
Wang, Wenru	Professor, Alice Lee Centre for Nursing Studies, Yong Loo Lin School of Medicine, National University of Singapore
Tsang, Ka Tat	Professor, Factor-Inwentash Faculty of Social Work, University of Toronto
Zhou, Fuling	Professor, Chief Physician (Hematology); Zhongnan Hospital of Wuhan University
Liu, Yanqun	Professor, School of Nursing, Wuhan University
Qian, Jun	Professor, Director of Intelligent Nursing Engineering Research Center, School of Nursing, Wuhan University
Liao, Weijing	Professor, Chief Physician (rehabilitation physician); Zhongnan Hospital of Wuhan University
Fan, Jingyi	Associate Professor, Chief Physician (pediatrician); Zhongnan Hospital of Wuhan University
Lin, Jie	Director, Shuiguo Lake Community Health Center, Wuhan
Tang, Lijuan	Director, Rehabilitation Department of Hubei Disabled Persons' Federation, Wuhan
Ke, Jie	Head Nurse, Comprehensive Treatment Department, Zhongnan Hospital of Wuhan University
Meng, Xianmei	Associate Professor, School of Nursing, Wuhan University

3. Program structure

This program combines three major components: lectures, fieldwork, and student presentations with discussions, providing students with

comprehensive multi-level learning and practical experiences.

- Lectures: Top-notch domestic and international experts and scholars are invited to teach in this program. Combining formats such as lectures, thematic discussions, and case studies, it aims to explore cutting-edge international research on community rehabilitation nursing development.
- Fieldwork: Students will visit community health centers, traditional medicine rehabilitation clinics, the rehabilitation center of Hubei Disabled Persons' Federation, an assistive technology center, social rehabilitation centers, and communities in the city of Wuhan, and engage students in professional discussions around the visits as well as in communication with experts.
- Student presentations: Students will give presentations on community rehabilitation development, sharing personal research or visit experiences, such as lawn music festivals, visits to provincial museums and the Yellow Crane Tower, and dragon boat races.

Program 6: Fire and Structural Modeling & IRHSFSE Workshop on 'Structural Fire Safety'

Background & Objectives:

Over the past three decades, fire safety engineering has shifted from prescriptive to performance-based design supported by advanced computational modeling. Tools such as FDS and OpenSees enable simulation of fire dynamics, heat transfer, and structural response under realistic conditions. Fire modeling has also expanded to large-scale applications, including urban fire spread and wildland-urban interface scenarios, requiring integration of fire dynamics, structural mechanics, urban modeling, and environmental processes.

Rapid progress in AI and high-performance computing is transforming fire safety research, offering new opportunities for fast fire prediction, real-time decision support, and data-driven analysis of fire-structure interactions. However, these technologies demand interdisciplinary expertise that many students and early-career researchers lack.

The Luojia Summer School on Fire and Structural Modeling provides in-depth training in fire dynamics, structural modeling, and AI-integrated real-time fire prediction. Through lectures and hands-on exercises on compartment, urban, and wildfire modeling, participants will gain essential skills for future fire safety research.

The parallel IRHSFSE Workshop on ‘Structural Fire Safety’ serves as a platform for researchers and practitioners to share the latest advances in fire safety design and engineering. It enhances the summer school by promoting academic-industrial collaboration and discussions on real-world fire safety challenges.

Organisers:

School of Civil Engineering, Wuhan University

International Research Hub on Fire Safety Engineering, Tongji University

Faculty of Construction and Environment, The Hong Kong Polytechnic University

Host Unit:

Fire Testing and Research Center of Hubei Province

General information

• Dates: August 23 - 30

• Venue: Wuhan University, 299 Bayi Road, Wuchang District, Wuhan City, Hubei Province, China

• Language: English

• Cost: articipation in the summer school is free of charge. A limited number of complimentary dormitory rooms on campus will be available upon application. Participants are responsible for their own travel expenses.

- Number of participants: 30 participants (in-person only)

Tentative Schedule

Dates	Activities
Monday, August 24	D1: Fundamentals in fire and structural modeling 09:00-10:00, Opening ceremony 10:00-12:00, Lecture one 12:00-14:00, Lunch break, tour History Museum of Wuhan University 14:00-16:00, Lecture two 16:00-17:30, Campus tour 17:30-19:00, Dine 19:00-21:00, Ignition party at Guiyuan Stadium
Tuesday, August 25	D2: Fire modeling with FDS 08:00-12:00, Lecture three 12:00-14:00, Lunch break, tour Wanlin Art Museum 14:00-17:30, Lecture four 17:30-19:00, Dine 19:00-21:00, Cultural exploration, Chuhee Hanjie (汉秀)
Wednesday, August 26	D3: FDS-FEM simulations (OpenSees) 08:00-12:00, Lecture five 12:00-14:00, Lunch, State Key Laboratory tour 14:00-21:00, Culture explores, Hubei Provincial Museum, Yellow Crane Tower, Yangtze River Bridge（知音号）

Thursday, August 27	D4: Large scale simulations (urban-scale & wildfire modeling) 08:00-12:00, Lecture six 12:00-13:00, Lunch 13:00-17:30, Tour Wuhan Firefighting training center 17:30-20:00, Fire Fighter's night
Friday, August 28	D5: AI-based fire and structural models 08:00-12:00, Lecture seven 12:00-13:00, Lunch 13:00-17:30, Tour Wuhan High Tech Center 17:30-19:00, Diner 19:00-21:00, Openair Cinema (梅操露天电影)
Saturday, August 29	IRHSFSE Workshop on 'Structural Fire Safety'
Sunday, August 30	Technical tours (Three Georges Dam)

Program 7: International Training Program on Apheresis Technology and Vascular Access Management

I. Program Overview

To meet critical clinical needs (e.g., intensive care, hematopoietic stem cell transplantation), this program aims to train professionals in apheresis technology and vascular access management, promote international exchange and interdisciplinary collaboration, and share China's experience in standardizing related technologies and processes.

Hosted by Wuhan University as part of its Luojia Global Summer School (August 1 – 15, 2026), the training draws on clinical and teaching resources from the Second Clinical College (Zhongnan Hospital) and its Department of Hematology. It covers core topics including apheresis indications and parameter optimization, full-process vascular access management (assessment, implantation, maintenance, removal), and catheter-associated infection prevention, with hands-on practice via a virtual simulation platform. Focused on solving clinical problems, it adopts an integrated 'theory-case-standardization-simulation' model to enhance international professional exchange.

II. Program details

Curriculum information

• Duration: August 1 – 15

• Venue: Zhongnan Hospital of Wuhan University, 169 Donghu Road, Wuchang District, Wuhan City, Hubei Province, China

• Language: English

• Teaching form: online + offline

• Student enrollment: ⩾30 participants

• Student categories: undergraduates, Master's students, doctoral students

• Majors: clinical medicine / nursing

• Faculty team

Course instructors

Zhou Fuling	Dean of the School of Nursing, Wuhan University; Director of the Hematology Department, Zhongnan Hospital of Wuhan University
Yang Bingxiang	Vice Dean, School of Nursing, Wuhan University
Liu Yanqun	Vice Dean, School of Nursing, Wuhan University
Feng Bilong	Director of the Nursing Department, Zhongnan Hospital of Wuhan University; Deputy Chair of the Intravenous Therapy Nursing Professional Committee, Chinese Nursing Association
Chen Fei	Deputy Director of the Hematology Department, Zhongnan Hospital of Wuhan University
Shen Jun	Director of Emergency Surgery, Zhongnan Hospital of Wuhan University; Director of the Vascular Access Diagnosis and Treatment Center, Zhongnan Hospital of Wuhan University
Liu Dandan	Head Nurse of the Hematology Ward, Zhongnan Hospital of Wuhan University; Mentor for training specialized nurses in apheresis technology

III. Program structure:

The summer school integrates online courses with simulation practice, case discussions, and checklist-based workflow verification to form a multi-layered, comprehensive learning and practice system. The project delivers centralized instruction and interactive seminars through offline sessions and online Zoom meetings, and provides an 'Apheresis Virtual Simulation Operating Training' platform to support on-demand practice. Courses are delivered by hematology faculty from the Zhongnan Hospital of Wuhan University, the School of Nursing at Wuhan University and other related disciplines. They will systematically cover key operational points across all apheresis subtypes (e.g., peripheral blood stem cell collection, leukocyte/platelet/red blood cell depletion, plasma exchange, etc.), alternatives and anticoagulation strategies, CRBSI prevention and bundle interventions, implantation and maintenance standards for PICC/CVC/port, ultrasound-guided vascular puncture applications, research design, and scientific writing. The training will include multiple case-based teaching sessions, parameter setting, risk identification, and complication management, and will culminate in standardized workflows and checklists to enhance feasibility across varied resource settings.

Course content: Focused on advances in apheresis techniques, clinical applications of vascular access management and complication

prevention, ultrasound guidance and puncture optimization, management of critically ill patients, and research methodology and scientific writing.

Core lectures and thematic seminars cover: development of apheresis technologies and boundaries of indication, mobilization and collection parameter optimization for hematopoietic stem cells, application of plasma exchange in diseases such as TTP, implantation and maintenance processes for PICC/CVC/port, prevention and control of catheter-related bloodstream infections (CRBSI), ultrasound applications in vascular puncture, research design for mixed-methods studies, and SCI-level scientific writing.

The program will organize multiple case-based teaching sessions, focusing on parameter settings, risk identification, and key steps in managing complications, and will develop standardized processes and checklists to improve practicality for learners in different resource environments.

Program 8 : Global Political Philosophy Summer School

I. Introduction to the Wuhan Global Political Philosophy Summer School

The School of Philosophy at Wuhan University has successfully held nine sessions of the International Political Philosophy Summer School, and the tenth session will be held in 2026. The Summer School aims to

foster in-depth dialogue and exchange among leading scholars and promising students in the field of political philosophy. This year, we will be inviting 6-7 prominent scholars from China and the international community. The central theme for this year's program is 'Equality'. We aim to include a series of lectures and roundtable discussions to explore a wide range of topics related to this theme.

II. Program

1. Course Information

• Time: August 1 - 7

• Venue: Wuhan University, 299 Bayi Road, Wuchang District, Wuhan City, Hubei Province, China

• Languages: English, Chinese

• Teaching format: onsite

• Number of students: 30-50

• Student categories: undergraduate, master's and doctoral students

• Study fields: political philosophy

• Source countries: open to all

• Source universities: open to all

2. Faculty team

Invited speakers

David Owen	Professor in Politics at the University of Southampton. Research interests include Post-Kantian social and

	political philosophy from Nietzsche to Foucault, and the Frankfurt School, the ethics and politics of migration, and democratic theory and practice.
Enzo Rossi	Associate Professor of Political Science at the University of Amsterdam, and co-editor of the *European Journal of Political Theory*. He works on legitimacy, ideology, power, democracy, and the methodology of political theory.
Antonio Carnevale	Researcher in Moral Philosophy at the University of Bari (DIRIUM), working at the intersection of social and political philosophy, ethics of technology, and AI governance.
Dezhong Chen	Research Fellow at the Institute of Philosophy, Chinese Academy of Social Sciences. Main research interests include political philosophy and moral philosophy. Author of *Political Realism: A Study of Williams's Political Philosophy* (2010), *Political Justice* (2012), among other works.
Ben Cross	Associate Professor in Political Philosophy at the School of Philosophy, Wuhan University. Main research interests include political philosophy (especially political realism) and normative ethics.
Qi Ying	Professor of Philosophy in the Department of Philosophy at East China Normal University. Main research interests include Western political philosophy, moral philosophy, philosophy of language, and comparative philosophy (Chinese and Western). Author of *From Liberalism to Post-Liberalism*, and *A Guide to Classics in Contemporary Political Philosophy*, among other works.
Lian Zhou	Professor of Philosophy at the School of Philosophy, Renmin University of China. Research fields include political philosophy, moral philosophy, and philosophy of language. Author of *The Legitimacy Foundation of Modern Politics*, *You Can Never Wake a Person Who Is Pretending to Sleep*, *The Possibility of Justice*, and *Justice and Happiness*, among other works.

3. Program structure

Each invited speaker will deliver 2-3 lectures, centered around the theme of the Summer School. The lectures are structured to allow for

comprehensive exploration and ample interaction:

Duration: Each lecture will be approximately 2 hours.

Format: A 60-minute presentation followed by a Q&A session of 40-50 minutes.

Some of the lecture topics includeSeeing each other as equals: Infrastructures of unconditional equality, Transnational citizenship and problems of political equality, Democratic equality: two perspectives, Hegel and the social character of equality, Equality between distribution and recognition: Revisiting Fraser and Honneth, Equality and artificial intelligence in a polarised public sphere.

Part Two:Application process

I. Benefits for exchange students:

The program is tuition-free (tuition includes the costs of courses, cultural experiences, and visits).

II. Quota

Each partner institution may nominate up to three students.

III. Nominations from partner institutions:

Please complete the Nomination Form for Luojia Global Summer

School (see Excel document attached) to ispteam@whu.edu.cn

Nomination deadline: May 15, 2026

IV. Applications from students:

NOTICE:

- Students should click on the official corresponding project link, complete the registration first, and then fill in the required information to finish the application.
- Application Period: April 20 2026-May 25, 2026
- Application Link:

Program Title	Link
Asian Architectural Culture and Heritage	https://ws.whu.edu.cn/summerCampStudentLogin/2026/25
Design and Application of Intelligent Unmanned Systems	https://ws.whu.edu.cn/summerCampStudentLogin/2026/26
Tea Culture Meets Ancient Rhyme, Digital Intelligence Empowers New Knowledge: Summer Research Camp on Chibi Yangloudong Dark Tea and Ming-Qing Ancient Architecture Culture	https://ws.whu.edu.cn/summerCampStudentLogin/2026/27
Exploring the Porous World: Introduction to Synthesis and Characterization of MOF/COF Materials	https://ws.whu.edu.cn/summerCampStudentLogin/2026/28
Community Rehabilitation Nursing	https://ws.whu.edu.cn/summerCampStudentLogin/2026/29
Fire and Structural Modeling & IRHSFSE Workshop on 'Structural Fire Safety'	https://ws.whu.edu.cn/summerCampStudentLogin/2026/30
International Training Program on Apheresis Technology and Vascular Access Management	https://ws.whu.edu.cn/summerCampStudentLogin/2026/31
Global Political Philosophy Summer School	https://ws.whu.edu.cn/summerCampStudentLogin/2026/32

V. Application guide

NOTICE:

- During the registration process, please note that the duration of study has been set by the system. It will be adjusted by our staff according to your program of choice.

- The electronic Invitation and the notice to download the DQ FORM will be sent to you via the email address you left during registration.
- You can download your DQ FORM here:

  https://www.studyinchina.edu.cn/visaAssistant/howGet
- If you need to apply for a visa, please remember to bring both your electronic Invitation and DQ Form (to be downloaded by yourself following the instructions in the email) to the embassy.